

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.
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NAME Deborah J. Fidler	POSITION TITLE Associate Professor		
eRA COMMONS USER NAME dfidler			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Cornell University, Ithaca, NY	BS	1996	Psychology
UCLA, Los Angeles, California	MS	1998	Psychological Studies in Education
UCLA, Los Angeles, California	PhD	2001	Psychological Studies in Education

Please refer to the application instructions in order to complete sections A, B, and C of the Biographical Sketch.

A. Positions and Honors

Assistant to Associate Professor Jan 2001-present
Human Development and Family Studies
School of Education (joint appointment)
Department of Psychology (joint appointment)
Colorado State University, Fort Collins, CO

Assistant to Associate Clinical Professor Jan 2002-present
Department of Pediatrics
University of Colorado School of Medicine
Denver, CO

Charles J. Epstein Down Syndrome Research Award (NDSS) December 2001
Prentke-Romich AAMR Communication Disorders Research Award June 2001
NIMH Pre-doctoral Fellowship 1999-Spring 2000
Spencer Foundation Research Training Fellowship 1996-Spring 1999

B. Selected peer-reviewed publications

Fidler, D.J., Most, D.E., Booth-LaForce, C. & Kelly, J. (in press). Emerging social strengths in young children with Down syndrome at 12 and 30 months. *Infants and Young Children*.

Fidler, D.J., Most, D.E., & Philofsky, A. (in press). The Down syndrome behavioral phenotype: Taking a developmental approach. *Down syndrome: Research and Practice*.

Fidler, D.J. (2008). Down syndrome. In M.M. Haith & J.B. Benson (Eds). *Encyclopedia of Infant and Early Childhood Development, Vol. 1* (pp. 422-429). Elsevier: London.

Fidler, D.J. & Jameson, J. (2008). Intellectual disabilities. In M.M. Haith & J.B. Benson (Eds). *Encyclopedia of Infant and Early Childhood Development, Vol. 2* (pp.154-164). Elsevier: London.

Hepburn, S., Fidler, D.J., & Rogers, S. (2008). Autism symptoms in toddlers with Down syndrome. *Journal of Applied Research in Intellectual Disabilities, 21*, 48-57.

Philofsky, A., Fidler, D.J., & Hepburn, S.L. (2007). Pragmatic language profiles of school-aged children with autism spectrum disorders and Williams syndrome. *American Journal of Speech-Language Pathology, 16*, 368-380.

Fidler, D.J. & Nadel, L. (2007). Educating children with Down syndrome: Neuroscience, development, and intervention. *Mental Retardation and Developmental Disabilities Research Reviews*.

Fidler, D.J., Hepburn, S.L., Most, D.E., Philofsky, A., & Rogers, S. (2007). Emotional responsivity in young children with Williams syndrome. *American Journal on Mental Retardation, 112*, 194-206.

Fidler, D.J., Philofsky, A., & Hepburn, S. (2007). Language phenotypes and intervention planning: Bridging research and practice. *Mental Retardation and Developmental Disabilities Research Reviews, 13*, 47-57.

- Fidler, D.J., Hepburn, S. & Rogers, S. (2006). Early learning and adaptive behavior in toddlers with Down syndrome: Evidence for an emerging behavioral phenotype? *Down syndrome: Research and Practice, 10*, 37-44.
- Fidler, D.J., Philofsky, A. & Hepburn, S. (2006). A case study of early development in Smith-Magenis syndrome. *Focus on Autism and Other Developmental Disabilities, 21*, 130-137.
- Most, D.E., Fidler, D.J., Booth-LaForce, C. & Kelly, J. (2006). Stress trajectories in mothers of young children with Down syndrome. *Journal of Intellectual Disability Research, 50*, 501-514.
- Fidler, D.J., Most, D.E., Booth-LaForce, C. & Kelly, J. (2006). Temperament and behavior problems in young children with Down syndrome at 12, 30, and 45 months. *Down syndrome: Research and Practice, 10*, 23-29.
- Fidler, D.J. (2006). The emergence of a syndrome-specific personality-motivation profile in young children with Down syndrome. In J.A. Rondal (Ed) & J. Perera (Ed). *Down syndrome Neurobehavioral Specificity*. Wiley Publishers. Reprinted with publisher approval: Fidler, D.J. (2006). The emergence of a syndrome-specific personality-motivation profile in young children with Down syndrome. *Down syndrome: Research and Practice, 10*. Translated into German: Fidler, D.J. (2005). Das Entstehen eines syndrom-spezifischen persönlichkeitsprofils beim kleinen Kindern mit Down-Syndrom. *Leben mit Down Syndrom, 49*, 22-26.
- Fidler, D.J., Most, D.E., & Guiberson, M.M. (2005). Neuropsychological correlates of word identification in Down syndrome. *Research in Developmental Disabilities, 26*, 487-501.
- Fidler, D.J., Barrett, K.C., & Most, D. E. (2005). Age related differences in smiling and personality in Down syndrome. *Journal of Developmental and Physical Disabilities, 17*, 263-280.
- Biringen, Z., Fidler, D.J., Barrett, K.C & Kubicek, L. (2005). Adapting the Emotional Availability scales for children with disabilities. *Infant Mental Health Journal, 26*, 369-391.
- Fidler, D.J., Philofsky, A., Hepburn, S., & Rogers, S. (2005). Nonverbal requesting and problem solving in toddlers with Down syndrome. *American Journal on Mental Retardation, 110*, 312-322.
- Fidler, D.J. (2005). The emerging Down syndrome behavioral phenotype in early childhood: Implications for practice. *Infants and Young Children, 18*, 86-103. Translated into Dutch: Fidler, D.J. (2005). Het ontstaan van een Downsyndroom-specifiek gedragsfenotype in de vroege kindertijd. *Down + Up, 70*, 1-12.
- Fidler, D.J., Hepburn, S., Mankin, G., & Rogers, S. (2005). Praxis skills in young children with Down syndrome, other developmental disabilities, and typically developing children. *American Journal of Occupational Therapy, 59*, 129-138.
- Rosner, B.A., Hodapp, R.M., Fidler, D.J., Sagun, J., & Dykens, E.M. (2004). Social competence in persons with Prader-Willi, Williams, and Down syndromes. *Journal of Applied Research in Intellectual Disabilities, 17*, 209-217.
- Fidler, D.J., Lawson, J., & Hodapp, R.M. (2003). What do parents want?: An analysis of education-related comments made by parents of children with different genetic mental retardation syndromes. *Journal of Intellectual and Developmental Disabilities, 28*, 196-204.
- Hodapp, R.M., Ricci, L.A., Ly, T.M., & Fidler, D.J. (2003). The effects of the child with Down syndrome on maternal stress. *British Journal of Developmental Psychology, 21*, 137-151.
- Fidler, D.J., Hodapp, R.M. & Dykens, E.M. (2002). Behavioral phenotypes and special education: Parent report of educational issues for children with Down syndrome, Prader-Willi syndrome, and Williams syndrome. *Journal of Special Education, 36*, 80-88.
- Fidler, D. J., Hodapp, R.M., & Dykens, E.M. (2000). Stress in families of young children with Down syndrome, Williams syndrome, and Smith-Magenis syndrome. *Early Education and Development, 11*, 395-406.
- Hodapp, R.M. & Fidler, D.J. (1999). Special education and genetics: Connections for the 21st century. *Journal of Special Education, 33*, 130-137.

C. Research Support

- Robinson, C., Hepburn, S.L., Fidler, D.J., DiGuseppi, C. et al. 2006-2008. Centers for Disease Control and Prevention. Title: Prevalence of Autism Spectrum Disorder in Children with Down syndrome (\$600,000; approx. CSU subcontract \$90,000). Role: Co-PI.
- Fidler, D.J. 2003-2005. National Institute of Child Health and Human Development. Title: Cognitive strengths and weaknesses in children with Down syndrome (\$138,000). Role: PI
- Hepburn, S.L., Fidler, D.J., & Philofsky, A. 2003-2006. March of Dimes. Title: Describing the Emerging Williams Syndrome Behavioral Phenotype: Implications for Early Intervention. (\$183,106). Role: Co-PI
- Hepburn, S.L., Fidler, D.J., & John, A. 2003-2004. Williams Syndrome Association. Title: Early development in Williams syndrome. (\$5,000). Role: PI.
- Fidler, D.J. 2001-2004. National Down Syndrome Society. Title: Exploring the visuo-spatial processing relative strength in children with Down syndrome (\$24,700). Role: PI
- Fidler, D.J. & Barrett, K.C. 2002. Developmental Psychobiology Endowment Fund. Title: Exploring Differences in Emotional Expression in Individuals with Down syndrome, Williams syndrome and mixed mental retardation (\$5,000). Role: PI