

The Early Childhood Teacher Licensure Program

Jointly sponsored by the School of Education and the Department of Human Development and Family Studies

Program Quick Facts:

- The Early Childhood Teacher Licensure Program is preparation for teaching ages birth-age 8 (Infant-3rd grade).
- Undergraduate students **must** be registered in the major of Human Development and Family Studies (HDFS). Post-bachelor students must have a baccalaureate degree in HDFS or seek a second bachelor's in HDFS.
- Once students are accepted into the licensure program, they will have a degree advisor in Human Development and Family Studies as well as a licensure advisor in the School of Education.
- The admission process into the program takes place once a year in the spring with the admitted candidates starting the program the following fall.
- The Early Childhood Teacher Licensure Program uses a "cohort" model.
- All coursework within the School of Education requires a 4 semester (or 2 year) consecutive commitment to complete.
- Education courses are not offered in the summer due to the connected field experiences with local school districts.
- Coursework includes experiences at the Infant through 3rd grade levels.
- Graduates of the program teach in Infant, Toddler, Pre-K, and K-3 placements. (However, it is **not** an elementary licensure program.)
- Upon completion of the requirements, you will receive:
 - A Bachelor of Science degree in Human Development and Family Studies.
 - Institutional Recommendation for teacher licensure from CSU's School of Education.
- Information sessions are held each fall for interested students. Keep an eye out in the Gifford building and check your CSU email for dates, times, and locations.
- Day Halsey is available for individual advising for interested students. Ms. Halsey's appointment schedule is posted just outside of 100 Gifford.

Applications are available by the middle of November every Fall.

Applications are due in early February every year.

For more detailed information, visit this website:

<http://teachered.colostate.edu/admission/index.htm>

** Please Note: No late applications will be considered.*

Requirements for applying to the Early Childhood Education (ECE) program:

- Must have a 2.75 GPA or better.
- Must be an HDFS major.
- Must have 45 credits (or more) by the end of the semester in which you are applying (most students apply during the 2nd semester of their sophomore year).
- Must have 20 hours of volunteer or work service with children ages 0-8 years. (Experience must have been within the last 5 years).
- Must have 3 references. Reference forms are included in the application packet.

Commonly Asked Questions:

Q: Should I be taking education courses before I am in the ECE program to prepare?

A: No. Once you are accepted into the ECE program, you will take all of the required education courses with your cohort.

Q: What classes should I concentrate on taking to be ready and qualified to apply to the ECE program my sophomore year?

A: These courses are recommended: As a freshman: HDFS 101 and HDFS 217. As a sophomore: HDFS 286 and HDFS 310.

Q: If I have transfer credits from another institution, do I need to have official transcripts from each transfer institution for my ECE application?

A: Yes. Official transcripts from each transfer institution are required with your ECE application.

Q: If I complete the ECE program here at CSU, then choose to go teach in another state, will my license be accepted?

A: The license from the ECE program is usually accepted in other states, however depending on where you go to work, you may have to take additional/supplemental courses. You can check each state's department of education website for more information.

Program advising/contact information:

For program and admission information prior to application:

Day Halsey, ECE Pre-advisor

Human Development and Family Studies

102A Gifford Building

(970) 491-4947 for appt scheduling

Day.halsey@Colostate.edu

(970) 491-3534

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Educator Licensing Program
School of Education
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EARLY CHILDHOOD EDUCATION

Curriculum Check Sheet

117-120 Credits

Note to the Student: This check sheet describes the curricular requirements for both the Bachelor of Science in Human Development and Family Studies and the teacher licensing program in Early Childhood Education. The courses listed are courses required in both areas. All curricular requirements on this check sheet, along with other programmatic requirements must be met in order to receive the institutional recommendation for the teaching endorsement. A minimum of 120 credits with 42 of those credits in upper-division coursework (300 or 400 level) is required to graduate. **The Educator Licensing Program is a non-degree program; bachelor degrees in education are not awarded.**

Professional Education Courses

__ EDUC 275 Schooling in the U.S.	3
__ EDUC 331 Ed Tech & Assessment	2
__ EDUC 340 Literacy & the Learner	3
__ EDUC 400 Diagnostic Tchng of Reading	3
__ EDUC 425 Early Childhood Ed I	4
__ EDUC 426 Early Childhood Ed II	4
__ EDUC 485C Student Teaching-ECE	12
__ EDUC 493A Seminar: Professional Rltns	1
Total Credits	32

All-University Core Curriculum

__ CO 150 College Composition (1A)	3
__ SPCM 200 Public Speaking (2A)	3
__ Advanced Writing (2B)	3
__ Mathematics (1B)	3
__ STAT 201 or STAT 301	3
__ Biological/Physical Sciences (3A)	7-8
BZ 101 OR <u>LIFE 102</u> (LIFE 102	
AND Chemistry required as BMS 300	
prerequisites	
__ Arts/Humanities (3B)	6
__ HDFS 101 Indiv. and Family Dev (3C)	3
(must earn a C or better starting	
Fall 2008, previous C- accepted)	
__ SOC 100 General Sociology (3C)	3
__ PSY 100 General Psychology (3C)	3
__ Historical Perspectives (3D)	
(rec. HYCC150)	3
__ Global/Cultural Awareness (3E)	3

Teaching Concentration (Content) Courses

(must earn a C or better in the following HDFS courses starting Fall 2008, previous C- accepted)

Experiential Learning

__ HDFS 286 Practicum	4
__ HDFS 492 Senior Seminar (AUCC IV)	3

Life-Span Development

__ HDFS 310 Infant & Child Dev in Cnxt	3
__ HDFS 311 Adolescent/Early Adult Dev	3
__ HDFS 312 Adult Dev in Context	3

Family Studies

__ HDFS 334 Parenting	3
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Select two of the following courses:

__ HDFS 302 Marriage & Family Relations	3
__ HDFS 402 Family Studies	3
__ HDFS 403 Families and the Legal Env	3

Childhood Education

Must earn a C or better (starting Fall 2008) in 5 of these 6 courses to count towards Career Interest requirement

__ HDFS 217 Creative Experiences- Children	3
__ HDFS 375 Program-Children & Families	3
__ HDFS 320 Cognitive Language Dev.	3
__ HDFS 401 Childhood Socialization	3
__ PSY 460 Child Except & Psychopathology	3
__ One of the following (check prerequisites for each):	
BMS 300 Principles of Human Physiology	4
FSHN 150 Survey of Human Nutrition	3
HES 119 Games and Rhythmic Activities	2
HES 145 Health and Wellness	3
LIFE 201 Introductory Genetics	3
LIFE 210 Introductory Eukaryotic Cell Biology	3
PSY 454 Physiological Psychology	3

Important Coursework Requirements for ECE:

- 1) To enroll in EDUC 275, EDUC 331, and EDUC 340, students must be admitted into the Early Childhood Education Program.
- 2) Because the coursework content and field experiences build upon previous courses, the phases cannot be taken concurrently or out of sequence.
- 3) **Grades in ALL education courses, HDFS courses and 5 of the 6 Childhood Education (Career Interest Courses) must be a C or above.**
- 4) Oral English Proficiency is a prerequisite to enroll in EDUC 426.
- 5) 90% of all other course work must be completed before student teaching (Phase IV).

Coursework Model of the Teacher Licensure Program – Early Childhood Education Endorsement

(Revised for Fall 2004)

Colorado State University

	PHASE I	PHASE II	PHASE III		PHASE IV
Admission Required to Enroll in Phase I EDUC Courses	<p>EDUC 275 "Schooling in the United States" 3 credits (Course includes 8-10 hours of field experiences in P-12 school system)</p> <p>EDUC 331 "Educational Technology and Assessment" 2 credits</p> <p>EDUC 340 "Literacy and the Learner" 3 credits (Course includes field experiences in the school system)</p>	<p>EDUC 400 "Diagnostic Teaching of Reading" 3 credits (Course includes field experiences in the school system and/or pre-k centers)</p> <p>EDUC 425 "Early Childhood Education I" 4 credits (Course includes field experiences in the school system and/or pre-k centers)</p>	<p>EDUC 426 "Early Childhood Education II" 4 credits (Course includes field experiences in the school system and/or pre-k centers)</p>	Passing Score on State Licensure Exam Required Before Student Teaching	<p>EDUC 485CV "Student Teaching" 12 credits (Course entails 16 weeks of full-time experience in a cooperating school site)</p> <p>EDUC 493AV "Seminar: Professional Relations" 1 credit (Course includes career counseling, licensing information, and reflecting upon student teaching experiences)</p> <p>A Successful Completion of Phase IV leads to...</p> <p style="text-align: center;">Institutional Recommendation for a Colorado Provisional Teaching License</p>